



School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California’s ESSA State Plan significantly shifts the state’s approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state’s Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Desert Learning Academy
Address	2248 E. Ramon Road Palm Springs, CA 92262
County-District-School (CDS) Code	33-67173-3330925
Principal	Todd Reed
District Name	Palm Springs Unified School District
SPSA Revision Date	07/01/2019 to 06/30/2020

Schoolsite Council (SSC) Approval Date

10/28/2019

Local Board Approval Date

November 26, 2019

This certifies that updates to my SPSA are completed

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

School and Student Performance Data

Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	16-17	17-18	18-19	16-17	17-18	18-19
American Indian	2%	1%	%	3	2	
African American	8%	7%	%	11	14	
Asian	0%	1%	%	0	0	
Filipino	1%	1%	%	1	3	
Hispanic/Latino	60%	62%	%	79	123	
Pacific Islander	0%	.5%	%	0	1	
White	27%	24%	%	36	48	
Multiple/No Response	2%	3%	%	2	6	
Total Enrollment				133	197	

Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	16-17	17-18	18-19
Kindergarten	2	0	
Grade 1	3	0	
Grade 2	8	1	
Grade3	6	10	
Grade 4	4	7	
Grade 5	7	11	
Grade 6	10	16	
Grade 7	8	18	
Grade 8	8	10	
Grade 9	10	18	
Grade 10	20	34	
Grade 11	18	36	
Grade 12	29	36	
Total Enrollment	133	197	

School and Student Performance Data

Student Enrollment English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	16-17	17-18	18-19	16-17	17-18	18-19
English Learners	18	23		13.5	11.7	
Fluent English Proficient (FEP)	4	5		3.0	2.5	
Reclassified Fluent English Proficient (RFEP)	18	31		13.5	16.2	

School and Student Performance Data

CAASPP Results English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	8	14		10	10		8	10		80	72	
Grade 4	9	9		9	4		9	4		69.2	44	
Grade 5	12	13		25	11		14	11		69	84	
Grade 6	24	15		25	9		25	9		80	60	
Grade 7	20	26		20	25		20	25		69.4	96	
Grade 8	30	17		31	22		31	22		66.67	77	
Grade 11	47	59		32	48		47	48		66.12	81	
All Grades	150	153		150	129		154	129		71.48	84	

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	*	2461.		*	4		*	1		*	2		*	4	
Grade 4	*	2396.		*	*		*	*		*	2		*	4	
Grade 5	*	2452.		*	1		*	3		*	0		*	7	
Grade 6	2443.	2525		0	2		16.67	3		22.2	2		61.11	2	
Grade 7	2491.	2503		5.88	4		23.53	3		29.41	7		41.18	11	
Grade 8	2487.	2515		25.53	3		22.73	8		27.3	8		45.45	7	
Grade 11	2556.	2579		17.5	10		30	11		25	11		27.5	11	
All Grades	N/A	N/A	N/A	10.40	24		24.8	30		26.4	32		38.4	46	

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	0	50		12.5	45.5		50	32.93	
Grade 4	11	*		56.6	*		33.3	*	
Grade 5	41.5	7		33.3	38		25	33.85	
Grade 6	8	25		50	42		41	34.15	
Grade 7	5	20		50	32		40	42.87	
Grade 8	10	14		53.3	35		36.7	41.87	
Grade 11	31.9	28		42.6	45		25.5	26.5	
All Grades	18	19.96		48.7	37		32.7	38	

Writing									
Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	12.5	16.16		50	43.99		37.5	39	
Grade 4	11.1	*		44.4	*		44.4	*	
Grade 5	25	21.11		58.3	42		16.7	37	
Grade 6	4.2	13.29		37.5	40		58.3	47	
Grade 7	10	19.64		40	44		45	36.5	
Grade 8	16.7	16.36		33.3	46		50	38	
Grade 11	10.6	24.13		57.4	43		31.9	32	
All Grades	12	14.52		46	38.1		41.3	46.77	

Listening									
Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	0	30		0	62.03		50	21	
Grade 4	11.1	*		11.1	*		33.3	*	
Grade 5	16.7	8		16.7	57		33.3	29	
Grade 6	4.2	0		4.2	59		29.2	28	
Grade 7	15	8		15.0	58		35	33	
Grade 8	3.3	9		3.3	65		26.7	25	
Grade 11	21.3	16		21.3	60		19.1	22	
All Grades	12	12.1		12.3	61.1		14	27	

Research/Inquiry									
Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	0	23		62.5	47		37.5	29	
Grade 4	11.1	*		66.7	48		22.2	29	
Grade 5	25	26		50	43		25	31	
Grade 6	4.2	23		54.2	47		41.7	30	
Grade 7	15	24		45	45		35	31	
Grade 8	13.3	23		50	47		36.7	29	
Grade 11	21.3	26		53.2	46		25.5	26	
All Grades	14.	19.35		52.7	44.35		32	36.29	

School and Student Performance Data

CAASPP Results Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	8	14		8	11		*	11		*	75	
Grade 4	9	9		9	7		*	7		*	50	
Grade 5	12	13		12	11		12	11		*	84	
Grade 6	24	15		24	11		24	11		100	60	
Grade 7	20	26		20	24		20	24		100	97	
Grade 8	30	17		30	15		30	15		100	85	
Grade 11	47	59		47	50		47	50		88	88	
All Grades	138	153		150	134		126	134		90	87	

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	*	2411.		*	2		*	3		*	1		*	5	
Grade 4	*	24.56		*	*		*	*		*	4		*	3	
Grade 5	*	2442.		*	1		*	0		*	3		*	7	
Grade 6	2421	2464.		0	1		5.56	2		16.67	3		77.78	5	
Grade 7	2442.	2474		5.56	2		5.56	2		22.22	9		66.67	11	
Grade 8	2497.	2420.		9.09	0		18.18	2		13.64	0		59.09	13	
Grade 11	2474.	2480.		0	1		5	4		17.5	7		77.5	38	
All Grades	N/A	N/A	N/A	2.28	7		9.52	13		21.43	27		66.67	82	

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	0	27.27		12.5	18.18		87.5	54.4	
Grade 4	0	*		22.2	*		77.8	*	
Grade 5	0	7.69		41.7	23.8		58.3	69.23	
Grade 6	5.56	8.33		11.11	25		83.33	66.67	
Grade 7	5.56	8.33		27.78	37.5		66.67	54.17	
Grade 8	9.09	0		27.27	20		63.64	80	
Grade 11	2.50	0		15.00	12.2		80.9	20.8	
All Grades	3.97	5.6		21.43	87.8		74.60	73	

Problem Solving & Modeling/Data Analysis									
Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	12.5	18.18		25	36.36		62.5	45.45	
Grade 4	0	*		44.4	*		55.6	*	
Grade 5	8.3	0		41.7	31		50	39	
Grade 6	0	8		33.33	50		66.67	69	
Grade 7	5	8		33.33	42		61.11	42	
Grade 8	9.09	7		27.27	27		63.64	50	
Grade 11	0	2		42.50	30		57.50	67	
All Grades	3.97	5.6		37.30	34.34		58.73	60	

Communicating Reasoning									
Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	0	27		75	27		25	45.45	
Grade 4	11.1	*		44.4	*		44.4	*	
Grade 5	0	0		58.3	46		41.7	53	
Grade 6	0	8		38.89	50		61.11	41	
Grade 7	5.56	17		33.33	50		61.11	33	
Grade 8	13.64	0		40.91	33		45.45	67	
Grade 11	0	2		32.50	42		67.50	56	
All Grades	3.97	7.2		41.27	40.80		54.76	52.0	

School and Student Performance Data

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students								
Grade Level	Overall		Oral Language		Written Language		Number of Students Tested	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
Grade K	0		0		0		0	
Grade 1	0		0		0		0	
Grade 2	1462		1483		1451		2	
Grade 3	0		0		0		0	
Grade 4	1491		1431		1452		3	
Grade 5	1573		1616		1530		1	
Grade 6	1498		1491		1505		1	
Grade 7	1543		1542		1544		3	
Grade 8	1573		1577		1574		2	
Grade 9	1543		1489		1574		1	
Grade 10	1575		1577		1483		8	
Grade 11	1532		1514		1550		3	
Grade 12	1562		1567		1557		1	
All Grades	1525		1561		1512		21	

Overall Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
7	25		50		0		25		3	
All Grades	33		62		04		8		21	

Oral Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
2	0		066		0		33		3	
7	0		50		25		25		3	
10	25		65		10		0		8	
All Grades	19		67		14		4		21	

Written Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
7	0		50		25		25		3	
11	33		33		33		0		3	
All Grades	10		42		42		9		21	

Listening Domain Percentage of Students by Domain Performance Level for All Students									
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students		
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	
2	NA		NA		NA		NA		
4	NA		NA		NA		NA		
5	NA		NA		NA		NA		
All Grades	NA		NA		NA		21		

Speaking Domain Percentage of Students by Domain Performance Level for All Students									
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students		
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	
All Grades	NA		NA		NA		21		

Reading Domain Percentage of Students by Domain Performance Level for All Students									
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students		
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	
All Grades	NA		NA		NA		21		

Writing Domain Percentage of Students by Domain Performance Level for All Students									
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students		
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	
All Grades							21		

School and Student Performance Data

Student Population

This section provides information about the school's student population.

2017-18 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
197	155	23	3

This is the total number of students enrolled.

This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.

This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.

This is the percent of students whose well-being is the responsibility of a court.

2017-18 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	23	23
Foster Youth	3	3
Homeless	19	9.6
Socioeconomically Disadvantaged	155	155
Students with Disabilities	21	10.6

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	14	7.1
American Indian	2	1
Asian	2	1
Filipino	3	1.5
Hispanic	123	62.4
Two or More Races	6	3
Pacific Islander	3	0.5
White	48	24.5