



# Palm Springs Unified School District Secondary Course Description

**Please read: Sections 1 and 2 must be completed and submitted to the Director of Secondary Curriculum and Instruction for all courses seeking PSUSD Cabinet and Board approval. Sections 3 and/or 5 must be completed if the course will be submitted to the University of California (UC) for placement on your school's a-g list and/or Career and technical educational (CTE).**

## District Office Use Only

Transcript Title(s)/Abbreviation: Social Skills

Transcript Course Code(s)/Number(s): 8404 Cabinet/BOE Approval Date: October 18, 2016

## Section 1: Course Content

1. Course Title: Introductory Social Skills

Date this course was first submitted to the Curriculum Advisory: 09/20/2016

2. Is this a re-write of an existing course? No If "Yes," what is the District Course Code: \_\_\_\_\_

3. CALPADS Code : 2537

4. PSUSD graduation requirement subject area: N/A

5. Unit Value for complete course: No Credit 6. Grade Level: 12+ -- -- --

Course can be repeated for Credit?

*Note: Grade level pertains to which grades the course has been designed.*

7. PSUSD Department: Special Education

8. PSUSD weighted GPA? No 9. Is this an "online" learning course? No

If "Yes," list the online provider: \_\_\_\_\_

*Note: If "Yes," an additional course code will be created by ETIS with a virtual designation.*

10. Will this course be offered only through the Alternative Education Program? No

11. Career Pathway Relationship

*Note: Refer to the list of Industries and their associated Pathways in Section 5, Item #38*

Is this course an Industry and Career Pathway-related Course? No

If "Yes," which Industry? --

Which Pathway? \_\_\_\_\_

What sequence level? --

12. Is this course an Academy-related Course? No If "Yes," which Academy? \_\_\_\_\_

### 13. Course Content:

For each unit of the course, provide:

1. A brief description (5-10 sentences) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (2-4 sentences) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

1. The purpose of the Social Skills course is to teach adult students the social skills necessary to successfully interact in the classroom, community, and future workplace. Throughout the course students will learn socialization skills, community skills, and vocational skills that will promote independent living. Students will learn socialization skills important to building and maintaining friendly and business relationships such as saying please, thank you, excuse me, proper greetings, and appropriate times to offer a handshake or give a hug. Learning community skills will help them navigate the community independently. Such skills include, understanding community safety signs, using the appropriate restroom, and good manners. And, students will learn valuable vocational skills in an effort to assist them in finding a paying job. Learning vocational skills includes, completing a job application, arriving to work on-time and ending work at the correct time, going on break on-time and returning on-time, completing a required task from start to finish, understanding when to ask for help, understanding the chain of command, and successfully navigating the public transportation system.
2. Throughout the Social Skills course students will participate in hands-on, community and vocational-based activities which will prepare them for independent living and to obtain gainful employment. During the course students will travel out of the classroom and into the community for both community based instruction that teaches how to order and pay for food in a restaurant and vocational training with one of the District's local work-based learning partners. Here they receive valuable hands-on vocational training in a working business.

14. Course Overview [Provide a brief summary/snapshot (3-5 sentences) of the course's content]:

This course is solely intended for students whose Individualized Education Plan determines placement in the Adult Transition Program following completion of their alternate high school curriculum. The focus of the course is to teach social skills important to the classroom, community, and future workplace. It provides concrete examples through the use of video modeling, photo-based directions, and role playing. The overall goal is to encourage independence in these activities to the greatest degree possible, based upon student needs and abilities.

15. Texts and Supplemental Instructional Materials (*all non-core instructional materials are the responsibility of individual schools to purchase.*)

Texts: \_\_\_\_\_

Supplemental Materials: BASICS3 Framework (Lakeshore) & Curriculum & Stepping Out (Attainment)

16. Will this course be submitted for approval by UC? No

## Section 2: School and District Information

### School Information

1. School Name: Cathedral City High School & Desert Hot Springs High School

School District: Palm Springs Unified School District

City and State: Palm Springs, California District Web Site: http://www.psusd.us

### School Course List Contact Information (Name of AP of Curriculum or Principal)

2. Name: Brad Seiple

Position/Title: Assistant Principal Email: bseiple@psusd.us

Phone #: 760-770-0100 Ext: \_\_\_\_\_

### Teacher Contact Information (Name of teacher/administrator who authored this course)

3. Name: Robert Nichols

Position/Title: Special Education Program Specialist Email: rnichols@psusd.us

Phone #: 760-416-8089 Ext. \_\_\_\_\_