



Palm Springs Unified School District Secondary Course Description

Please read: Sections 1 and 2 must be completed and submitted to the Director of Secondary Curriculum and Instruction for all courses seeking PSUSD Cabinet and Board approval. Sections 3 and/or 5 must be completed if the course will be submitted to the University of California (UC) for placement on your school's a-g list and/or Career and technical educational (CTE).

District Office Use Only

Transcript Title(s)/Abbreviation: Introductory Domestics

Transcript Course Code(s)/Number(s): 8405 Cabinet/BOE Approval Date: October 18, 2016

Section 1: Course Content

1. Course Title: Introductory Domestics

Date this course was first submitted to the Curriculum Advisory: 09/20/2016

2. Is this a re-write of an existing course? No If "Yes," what is the District Course Code: _____

3. CALPADS Code : 4311

4. PSUSD graduation requirement subject area: N/A

5. Unit Value for complete course: No Credit 6. Grade Level: 12+ -- -- --

Course can be repeated for Credit? *Note: Grade level pertains to which grades the course has been designed.*

7. PSUSD Department: Special Education

8. PSUSD weighted GPA? No 9. Is this an "online" learning course? No

If "Yes," list the online provider: _____

Note: If "Yes," an additional course code will be created by ETIS with a virtual designation.

10. Will this course be offered only through the Alternative Education Program? No

11. Career Pathway Relationship

Note: Refer to the list of Industries and their associated Pathways in Section 5, Item #38

Is this course an Industry and Career Pathway-related Course? No

If "Yes," which Industry? --

Which Pathway? _____

What sequence level? --

12. Is this course an Academy-related Course? No If "Yes," which Academy? _____

13. Course Content:

For each unit of the course, provide:

1. A brief description (5-10 sentences) of topics to be addressed that demonstrates the critical thinking, depth and progression of content covered.
2. A brief summary (2-4 sentences) of at least one assignment that explains what a student produces, how the student completes the assignment and what the student learns.

1. The purpose of the Domestic course is to prepare adult students to become as independent as possible in their living environment, whether living at home with family, living in a group residential home, or living independently. Throughout the course students will learn cooking skills, housekeeping skills, laundry skills, and personal care skills in an effort to promote independence. When learning cooking skills, students will be taught to read a recipe, plan for a meal, shop for food items to make a meal, prepare a meal, and setting a table. Students will learn housekeeping skills and the importance of keeping a kitchens, bathrooms, and living areas clean to prevent illness. They will learn to perform chores such as, vacuuming, dusting, cleaning dishes, taking out the trash, cleaning clothes, and making a bed. They will also learn the importance of maintaining clean clothes and the skills necessary to do their own laundry: sorting clothes by color, using laundry detergent, operating a washing machine and dryer, and folding and hanging clothes. And, students will learn how to maintain clean and healthy personal care. They will learn to keep a neat and odor free appearance: combing/brushing hair, wearing appropriate clothing, the importance of wearing deodorant and washing hair.
2. Throughout the Domestics course students will participate in hands-on and community-based activities which will prepare them for independent living. For example, for a cooking lesson, students will view a choice of recipes and choose one they would like to cook. They will write a grocery list of all of the ingredients they need to purchase, take a class trip to the grocery store to purchase the items, follow the recipe for preparing the food, and set the table when ready to serve the food.

14. Course Overview [Provide a brief summary/snapshot (3-5 sentences) of the course's content]:

This course is solely intended for students whose Individualized Education Plan determines placement in the Adult Transition Program following completion of their alternate high school curriculum. This course emphasizes skills needed to maintain a household, including cooking, housekeeping, laundry, and personal care. The goal is to encourage independence in these activities to the greatest degree possible, based upon student needs and abilities.

15. Texts and Supplemental Instructional Materials (*all non-core instructional materials are the responsibility of individual schools to purchase.*)

Texts: _____

Supplemental Materials: BASICS3 Framework (Lakeshore) & Curriculum & Stepping Out (Attainment)

16. Will this course be submitted for approval by UC? No

Section 2: School and District Information

School Information

1. School Name: Cathedral City High School & Desert Hot Springs High School

School District: Palm Springs Unified School District

City and State: Palm Springs, California District Web Site: http://www.psusd.us

School Course List Contact Information (Name of AP of Curriculum or Principal)

2. Name: Brad Seiple

Position/Title: Assistant Principal Email: bseiple@psusd.us

Phone #: 760-770-0100 Ext: _____

Teacher Contact Information (Name of teacher/administrator who authored this course)

3. Name: Robert Nichols

Position/Title: Special Education Program Specialist Email: rnichols@psusd.us

Phone #: 760-416-8089 Ext. _____