



Palm Springs Unified School District Secondary Course Description

Please read: Sections 1 and 2 must be completed and submitted to the Director of Secondary Curriculum and Instruction for all courses seeking PSUSD Cabinet and Board approval. Sections 3 and/or 5 must be completed if the course will be submitted to the University of California (UC) for placement on your school's a-g list and/or Career and technical educational (CTE).

District Office Use Only

Transcript Title(s)/Abbreviation: Social Studies

Transcript Course Code(s)/Number(s): 8241 Cabinet/BOE Approval Date: March 10, 2015

Section 1: Course Content

1. Course Title: Social Studies

Date this course was first submitted to the Curriculum Advisory: 1/31/15

2. Is this a re-write of an existing course? No If "Yes," what is the District Course Code: _____

3. CALPADS Code : _____

4. PSUSD graduation requirement subject area: (alternative) social studies

5. Unit Value for complete course: 10 PSUSD credits (one year/two semesters) 6. Grade Level: 9 10 11 12

Note: Grade level pertains to which grades the course has been designed.

7. PSUSD Department: Special Education

8. PSUSD weighted GPA? Yes 9. Is this an "online" learning course? No

If "Yes," list the online provider: _____

Note: If "Yes," an additional course code will be created by ETIS with a virtual designation.

10. Will this course be offered only through the Alternative Education Program? No

11. Career Pathway Relationship

Note: Refer to the list of Industries and their associated Pathways in Section 5, Item #38

Is this course an Industry and Career Pathway-related Course? No

If "Yes," which Industry? --

Which Pathway? _____

What sequence level? --

12. Is this course an Academy-related Course? No If "Yes," which Academy? _____

14. Brief Course Description (to be used in your school's *Course Description Booklet*):

Type: elective. This course is designed for students participating in an alternative course of study as noted in the students' IEP. This course will not satisfy district requirements to receive a high school diploma.

Designed for students in the functional skills program, this course will focus on each student understanding how to access the local community, including stores, restaurants, and emergency and public services. Basic geography will also be addressed, including the functional reading of maps and legends for travel. The students will also develop a basic understanding of the student's physical location in respect to rest of the world, and the civics of their local area.

15. Texts and Supplemental Instructional Materials (*all non-core instructional materials are the responsibility of individual schools to purchase.*)

Texts: Basics Curriculum Framework, TBD

Supplemental Materials: _____

16. Will this course be submitted for approval by UC? No

Section 2: School and District Information

School Information

17. School Name: Special Education Department

School District: Palm Springs Unified School District

City and State: Palm Springs, California District Web Site: http://www.psusd.us

School Course List Contact Information (Name of AP of Curriculum or Principal)

18. Name: Michelle Ribeiro

Position/Title: Special Education Coordinator Email: mribeiro@psusd.us

Phone #: 760-416-8402 Ext: _____

Teacher Contact Information (Name of teacher/administrator who authored this course)

19. Name: Rob Nichols

Position/Title: Special Education TOSA (mod/severe) Email: rnichols@psusd.us

Phone #: 760-416-8402 Ext. _____