

Della S. Lindley Elementary School

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Amy Zink, Principal

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Della S. Lindley Elementary School is committed to providing a safe, effective, and orderly learning environment for all of its staff, parents and students. Our entire staff at Della S. Lindley Elementary School firmly believes that all students can learn when given the opportunity and time to be successful. Della S. Lindley Elementary School provides instruction and materials complying with district/state guidelines and requirements. Della S. Lindley Elementary School's staff, students, parents, and community members are all working together to ensure that each child reaches his/her maximum potential and become a productive member of society. Della S. Lindley Elementary School has an operational School Site Council (SSC), an English Language Advisory Committee (ELAC), and Parent Teacher Group (PTG) to provide input about school direction and student needs. We believe that it takes a community, teachers, parents, and students, working together in order to develop successful, productive, future members of society.

Della S. Lindley Elementary includes parents in the development, evaluation, and revision of the Title I Program and the Family Engagement Policy. Parent input regarding the Title I Family Engagement policy is sought annually at the beginning of the school year. Parents have the opportunity to provide input during Title I Family Engagement Meetings, SSC/ELAC Meetings, Parent Teacher Group (PTG) meetings and Annual Title 1 Meeting.

Della S. Lindley has distributed the policy to parents of Title I students. The policy is distributed to parents at Back to School Nights held at the beginning of the school year, as well as at SSC/ELAC and PTG meetings. Copies of the Title I Family Engagement Policy are also available to parents in the office. The policy describes the means for carrying out the following Title I Family Engagement requirements [20 USC 6318 Section 111 B(a)-(f) inclusive].

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To involve parents in the Title I program at Della S. Lindley Elementary, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This year the meeting was held on September 28, 2020 at 3:15 PM.
- Della S. Lindley School Site Council meets regularly to monitor programs at Della S. Lindley Elementary School including the Family Engagement policy. The role of the council is to jointly develop the Family Engagement policy, monitor current programs and evaluate their effectiveness, and expand and/or modify program strategies and components as necessary.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- Parents have input regarding how Title I Budgets are spent at School Site Council meetings held regularly throughout the school year. During these meetings the Della S. Lindley Single Plan for Student Achievement is reviewed and modified.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. In addition to the Title I Parent meetings, all parents are invited to School Site Council Meetings, Parent Teacher Group and ELAC meetings which are held throughout the school year.

- Communication methods such as notices, newsletters, tele-messages and parent workshops are used to communicate meeting dates.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Della S. Lindley Elementary provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

- School Site Council Meetings
- English Language Advisory Committee Meetings
- Curricular Focused Parent Workshops
- Award Assemblies
- Student Study Team Meetings
- District Sponsored Parent Events through the Parent Center
- IEP Meetings

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

- Communication methods such as notices, newsletters, tele-messages and parent workshops are used to communicate meeting dates.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- Input from Title I Parent Surveys are used to determine workshop topics.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- All School Site Council and English Language Advisory Committee Meetings have a public hearing section where parents and community members can state their concerns.

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Academic Content Standards and assessments are discussed at reviewed at Back to School Nights and Parent-Teacher conferences held twice during the school year.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Parent workshops are developed to assist parents in understanding the expectations of their children at school.
- Online programs are available for parents to work with their children at home.
- Teachers send additional academic materials home according to what is needed.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Regular Parent Workshops and events are scheduled throughout the school year.
- Parent Workshops are scheduled during the school day, before and after school and in the evenings.
- Parents are reminded of the supports available at the District Resource Center.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- Parents are notified of workshops and other programs and are encouraged to attend through flyers, emails and tele-communication in both English and Spanish.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Parents are notified of workshops and other programs and are encouraged to attend through flyers, emails and tele-communication in both English and Spanish.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Input from a variety of measures is used to tailor workshops and other programs.

- Childcare is provided during parent workshops and programs to better facilitate parent attendance.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

- All notices regarding meetings, activities, conferences and events *are* sent in English and Spanish.
- School newsletters, notices, and informational packets sent home with parents regularly.

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