

To ensure equal access to mathematics courses and 'a-g' completion in high school, Palm Springs Unified has a defined mathematics placement protocol.

1. All students will be minimally placed in Integrated Math I their freshmen year
2. Students wishing to enroll in honors Integrated Math I, or Integrated Math II, will be appraised using a variety of metrics including but not limited to:
 - Most recent CAASPP scores
 - Previous grades/report cards
 - Diagnostic/Placement tests
 - Panorama self-efficacy review
 - Administrator or designee review of:
 - Benchmark assessments
 - Interim Comprehensive Assessments

Use of the mathematics placement protocol will be implemented uniformly in the district without regard to students' race, sex, gender, nationality, ethnicity, socioeconomic background, or other subjective or discriminatory consideration in making placement decisions.

California Mathematics Placement Act 2015

The rationale behind Senate Bill (SB) 359 – Mitchell, requires each local educational agency (LEA) to adopt a fair, objective, and transparent mathematics placement policy for students entering grade 9.

Facts

- Approved by the Governor on October 5, 2015
- SB 359, Mitchell is called the California Mathematics Placement Act of 2015
- Attached to Ed Code section 51224.7, pupil instruction
- Intent is to ensure equal access to mathematics courses and 'a-g' completion

Details of California Mathematics Placement Act of 2015 (SB 359, Mitchell)

- Must create a math placement policy before Fall of 2016
- The math placement policy must be Board approved
- Policy needs to define how students are placed into 9th grade mathematics (including Integrated Math I and Integrated Math I Honors or other upper-level mathematic courses)
- Policy must be shared on the district website
- Policy must be shared with parents and students in a variety of ways
- Verification of placement occurs within first 30 days of school