

Arts, Music, and Instructional Materials Discretionary Grant Plan

Local Educational Agency (LEA) Name	Arts, Music, and Instructional Materials Discretionary Grant Plan - Total Allocation
Palm Springs Unified School District	\$11,650,470

Funding Description and Requirements

The Arts, Music, and Instructional Materials Discretionary Block Grant (AMIMDBG) is outlined in Assembly Bill (AB) 181 and further amended within AB 185. Allowable uses for AMIMDBG funds as outlined by the California Department of Education in FAQ 8 at <https://www.cde.ca.gov/fg/aa/ca/amimbgfaq.asp> are as follows:

1. Obtain standards aligned professional development and instructional materials in the following subject areas:
 - Visual and performing arts
 - World languages
 - Mathematics
 - Science, including environmental literacy
 - English language arts, including early literacy
 - Ethnic studies
 - Financial literacy, including content specified in Section 51284.5 of the California Education Code
 - Media literacy
 - Computer science
 - History-social science
2. Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on de-escalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.
3. Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries

that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.

4. Operational costs, including but not limited to, retirement and health care cost increases.
5. As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

Pursuant to Section 134(c), LEAs are encouraged, but not required, to proportionally use resources received in the above areas to support arts and music education programs.

The governing body of the LEA shall discuss and approve a plan for the expenditure of AMIMDBG funds at a regularly scheduled public meeting. Once approved, the LEA must expend funds consistent with the approved AMIMDBG plan. AMIMDBG funds are available for expenditure or encumbrance through the 2025-2026 fiscal year.

Plan Description

Actions in this plan document are aligned with the allowable use areas as outlined in AB 181 and amended in AB 185, listed in the prior section of this document. Actions related specifically to arts and music education programs are identified separately to highlight the support for these programs through AMIMDBG funds.. Therefore, actions and related budgeted expenditures are organized using the "Allowable Expenditure Areas" as noted below:

1. Professional Development and Instructional Materials
2. Improving School Climate
3. Diverse Book Collections
4. Operational Costs
5. COVID-19 Related Costs

A description of the planned actions within each allowable expenditure area follows. This brief overview of the intended actions in each area is intended to provide clarity in the use of AMIMDBG funds for educational partners and the PSUSD community. Input for the AMIMDBG plan was collected from multiple educational partner groups, including but not limited to the district's LCAP Parent Advisory Committee, the District English Learner Advisory Committee (DELAC), and the district's LCAP Advisory Team (comprised

of teachers, classified staff, and administrators). An additional input committee consisting of teachers within arts and music programs, school librarians, and administrators was formed to provide input into the plan design and possible actions based on the team's collective experience and expertise in allowable expenditure areas.

Area 1: Professional Development and Instructional Materials

Educational partner input regarding instructional materials and professional development ranged across a variety of topics. Parents and family members expressed interest in schools providing lessons in financial literacy, with particular emphasis on items such as credit scores, budget planning (including balancing checkbooks and planning large purchases), and investing practices. Mathematics and science continue to be a focus area for student support and continued professional development. Ethnic studies materials were also identified as an area of interest for families in providing additional learning opportunities.

Music and arts teachers identified a need for instructional materials and curriculum for various courses. A process for evaluating the viability of arts and music curriculum adoption, including those approved by the State Board of Education, will be conducted to determine next steps for the district in this area. Staff also identified needs for instructional materials and music for a variety of programs to support performance-based courses. Family members identified programs like "Meet the Masters" and hands-on arts programs as possible additions to the instructional materials already available within the district. Instrumentation was identified by both staff and families as a desired program for more students, which may be supported through a combination of funding sources.

AMIMDBG funding will be budgeted to purchase curriculum and instructional materials for new course offerings within allowable subject areas. Associated professional development costs related to the on-boarding and implementation of new curriculum and instructional materials may also be funded through AMIMDBG funds as necessary.

Area 2: Improving School Climate

School climate needs continue to be an area of focus for PSUSD. Substantial investments in school climate initiatives are present in the PSUSD Local Control Accountability Plan (LCAP), School Plan for Student Achievement (SPSA) documents at each school site, and other funding source plan documentation within the district. These initiatives include additional mental and behavioral health supports, school climate surveying through the Panorama platform, and social-emotional learning supports targeting the specific needs of students identified at the district, school, and/or student level. Given the current support structures for school climate that

are in place through other funding sources, PSUSD has not allocated AMIMDBG funds for this purpose. Should AMIMDBG funding be needed to support school climate improvement efforts, the plan document will be revised with those identified needs.

Area 3: Diverse Book Collections

Educational partner input identified the expansion of diverse and culturally relevant book collections as a desired use for this funding source. Parents and family members identified a desire to expand school libraries, including multilingual texts, books representative of the perspectives and voice of all student groups, and books accessible to a variety of text types (e.g. poetry, biographies). Input from multiple parent groups highlighted a desire for additional books in both Spanish and English to support the Dual Immersion program at participating schools, as well as a need to have reading materials that are accessible for students with special needs. District librarians noted similar needs for the book collections, adding the need for updated non-fiction texts, biographies of a wide variety of peoples, and literature featuring a wide variety of home situations and character traits. Traditional cultural stories were also identified as a needed addition, especially those that allow students to see themselves in the stories. AMIMDBG funding in the amount of \$100,000 will be provided to each school site for expanding and diversifying school library collections. Schools will be encouraged to engage with their local educational partners to determine the book types which will best expand the diversity and cultural relevance of the school's book collection based on the currently available catalog.

Area 4: Operational Costs

The AMIMDBG allows for funds to be used for operational costs, which can include but are not limited to retirement and health cost increases. PSUSD has assessed needs for discretionary operational cost expenditures to cover increasing costs related to the basic operations of the district. This includes but is not limited to increases in the cost of program supplies, facilities maintenance and improvement needs, services, and other costs needed to provide high quality educational experiences to district students. AMIMDBG funding will be allocated to support operational costs as needed. Should additional funding be needed to support other allowable expenditure areas for AMIMDBG funds, the funding for operational costs will be redirected to support those needs through a plan revision process.

Area 5: COVID-19 Related Costs

Multiple funding sources have been made available to school districts to prepare for, prevent, and respond to the COVID-19 pandemic. Related costs continue to exist stemming from the pandemic, including but not limited to learning gap closure, mental

health services, medical care services, and cleaning costs. Federal and state emergency funding are set to expire during the allowable expenditure timeline of the AMIMDBG funding period, potentially creating a need to access funds to address issues related to increased case rates in the future. Although the PSUSD plan for AMIMDBG funds does not directly identify a budgeted amount for COVID-19 related costs, funding allocated to operational costs may be shifted to COVID-19 related expenditures should the need arise.

Proportional Expenditures for Arts and Music Education Programs

Due to limitations created through one-time grant funding, expenditures for arts and music education programs through this grant will be focused on improvements to existing programs and additional resources that can be repeatedly used over time. In contrast to on-going funding sources like Proposition 28 funds which support long-term program efforts, one-time grant funds are best used as an investment into the infrastructure of programs which allow PSUSD to increase and improve the quality of educational experiences for students across the district. In the case of the AMIMDBG, this one-time investment will include expenditures to improve arts and music program offerings within the district.

As part of this planning effort, assessments of theater and program resources are on-going. Inventory lists for programs at each site will be compiled to help guide equitable use of AMIMDBG funds as related to equipment purchases. Based on the outcomes of the needs assessment process, improvements through this funding may include theater upgrades, audio-visual equipment upgrades, equipment purchases (e.g. kilns, easels, music instrument storage), arts-related technology upgrades (e.g. digital photography equipment, 3D printers, applications for media arts) and other similar one-time improvement efforts. Arts and music program improvements from these funding sources will be equitably distributed across district programmatic offerings, with program needs prioritized based on the impact of the improvement on the overall student experience in arts and music education.

Plan Action and Expenditures Summary

Action Number	Action Description	Allowable Expenditure Area	Budget
Action 1	Curriculum, Instructional Materials, and Professional Development	Professional Development and Instructional Materials	\$3,000,000
Action 2	Arts and Music Education Program Investments	Professional Development and Instructional Materials	\$3,495,141
Action 3	Diverse and Culturally Relevant Book Collection Purchases for School Libraries	Diverse Book Collections	\$2,600,000
Action 4	Operational Expectations/Costs	Operational Costs	\$2,555,329
TOTAL			\$11,650,470