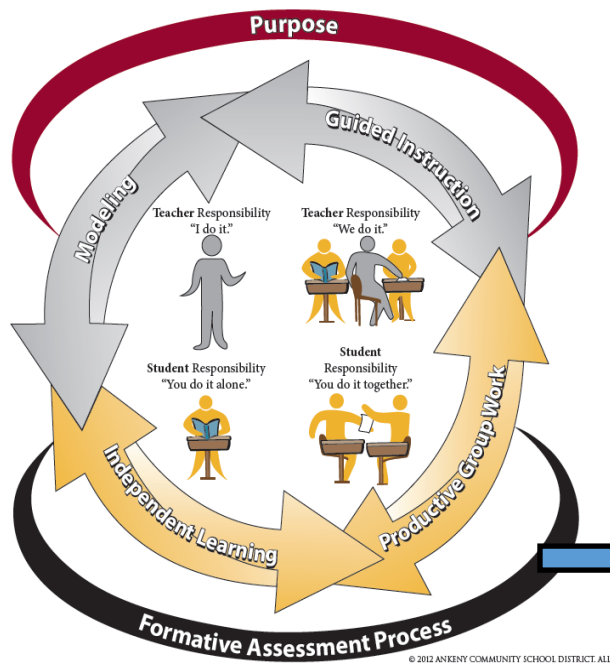


PSUSD ELEMENTARY Instructional Map (Fall 2019)

<p>English Language Arts 150 minutes (M, T, Th, F) 60 minutes (W and minimum days)</p> <p>Framework and Standards</p> <p>Impact Strategies:</p> <ul style="list-style-type: none"> • Guided Reading with Teacher • Evidence-based Writing • Collaborative Conversations <p>Resources: PSUSD ELA Resources Wonders</p>	<p style="text-align: center;">ELD Integrated & Designated Framework and Standards</p> <p>Impact Strategies: Integrated ELD <i>ELD Standards used in tandem with Content Standards</i></p> <ul style="list-style-type: none"> • Talking Chips • Clarifying Bookmark • Direct Listening & Thinking Act. <p>Designated ELD <i>ELD standards as focal standards (30 min a day OR 45 min 4x a week)</i></p> <ul style="list-style-type: none"> • Text Reconstruction • Explicit Vocabulary Routine <p>Resources: PSUSD ELL Success Site Wonders Designated ELD</p>	<p style="text-align: center;">Math</p> <p style="text-align: center;">80 minutes 5 times a week</p> <p>Framework and Standards</p> <p>Impact Strategies:</p> <ul style="list-style-type: none"> • Number Sense Routines • Mathematical Discourse • Standards of Math Practice <p>Resources: PSUSD Math Site Bridges/Number Corner</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">One 60-minute lesson per week</p> <p>Framework and Standards</p> <p>Impact Strategies:</p> <ul style="list-style-type: none"> • Inquiry-based & Hands-on • Phenomena Focused • Integrates Sci/Eng Practices and Crosscutting Concepts <p>Resources: PSUSD Science Site PSUSD Science Units Mystery Science NSTA Resources</p>	<p style="text-align: center;">Social Studies</p> <p style="text-align: center;">One lesson per week</p> <p>Framework and Standards</p> <p>Impact Strategies:</p> <ul style="list-style-type: none"> • Content Shifts taught • Inquiry focused • Literacy strategies used • Citizenship taught • Evidence-based Writing <p>Resources: PSUSD H/SS Resources Reflections</p>
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- ⇒ **Differentiation — Equitably Serving All Student Needs Across All Subjects** (Students with Disabilities, Gifted Students, English Learners, etc.)
- ⇒ **Technology Integration Across All Subjects**

“Gradual Release” Instructional Model— CCSS Version



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Learning Environment

- Clean and organized classroom spaces conducive to the learning process.
- Flexible seating arrangements allowing for collaborative conversations, group work, and small group instruction.
- Active and vibrant learning spaces for both paper-pencil and technology based lessons.
- Posted evidence of current student learning and performance on classroom walls.

Formative Assessment Process



Learning Culture

- Social-Emotional Learning**
- Social Skills
 - ◆ Growth Mindset
 - ◆ Self Efficacy
 - ◆ Self Awareness
 - ◆ Self Management
 - ◆ Grit
 - [Panorama Playbook](#)
 - Relationship Building Strategies (T-S)

Physical and Emotional Safety

- Bullying Prevention Lessons (K-5, 9)
- HERO Training and Lessons (K-12)
- Suicide Prevention (5,7,10)
- Substance Abuse Prevention (4,6,9)

Community Connectedness

- School-Family
- School-Community
- Community Partners



NOTE: Elementary students participate in physical education activities for 200 minutes every 10 days, and participate in regular arts and music enrichment activities.