

The Power of Partnerships Family Survey

Dear Families,

The best way to make sure every student in our school succeeds is to build a strong partnership between families, the school, and the community. The survey below gives you the opportunity to tell us what our school is doing well to support this partnership and what we can do better.

If you would like to help tally and analyze the results, please let us know.

—The Family Involvement Action Team

<provide and="" contact="" here.="" information="" members="" names="" of="" team="" the=""></provide>									
	elcoming All Families to the School Community	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
1.	When I walk into the school, I feel the school is inviting and that this is a place where parents "belong."								
2.	The school's policies and programs reflect, respect, and value the diversity of the families in the community.								
3.	Students at the school are treated fairly no matter what their race or cultural background.								
4.	I feel welcome at PTA/parent group meetings.								
Communicating Effectively		Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
5.	The school keeps all families informed about important issues and events.								
6.	The school makes it easy for families to communicate with teachers.								
7.	The school communicates with families in multiple ways (e.g., e-mail, phone, website).								
8.	I can talk to the school principal when I need to.								
9.	My child's teacher communicates with me on a regular basis.								
10.	It's easy to get a translator if I need one.								

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The Power of Partnerships Family Survey, continued

Supportin	ng Student Success	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	teacher keeps me well informed about how s doing in school.					
	nd the academic standards my child is to meet and how the curriculum is linked tandards.					
	teacher and the school give me useful n about how to improve my child's progress.					
14. All studen	ts are challenged to do their best.					
Speaking	Up for Every Child	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15. If the scho	ool can't help me, they will connect me to who can.					
	nd the rules and requirements for student guage, and behavior.					
federal an	Il keeps me informed of my rights under d state laws and policies and helps me nose rights as needed.					
	owered to advocate for my own child's and Iren's success in school.					
Sharing Power		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
making im	I consults with me and other families before portant decisions (e.g., changes in curriculum, icies, dress code).					
relationship	provides opportunities for families to develop os and raise concerns with school leaders, cials, and business and community leaders.					
Collaborat	ting with Community	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
expanded	I connects students, families, and staff to learning opportunities, community services, nunity improvement initiatives.			, 🗆		
Comments						
Your name (opt	tional)					
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